

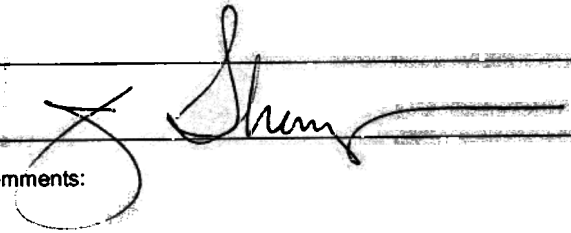
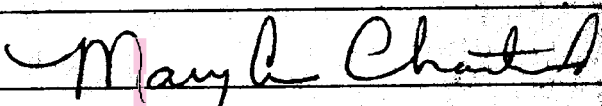
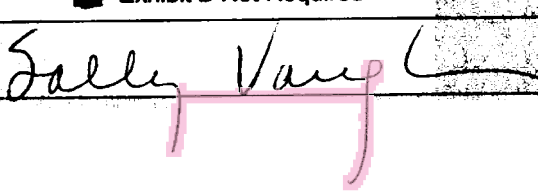
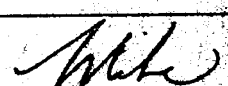
GRANT AWARD APPROVAL FORM

Direct questions regarding this
form to 3-1806.

1. OFFICIAL NAME OF GRANT PROGRAM:	Date of SBE Approval of Grant Criteria 4/8/2008																				
<div style="display: flex; justify-content: space-between;"><div><u>2008--2009</u> (year) (year)</div><div><u>IDEA, Part B Mandated Activities Projects</u> (title)</div></div> <p>Type: <input checked="" type="checkbox"/> Initial <input type="checkbox"/> Amendment <input type="checkbox"/> Continuation</p> <p>Legislation Authorizing This Grant Program: P.L. 108-446 Individuals with Disabilities Education Act (IDEA 2004)</p> <div style="display: flex; justify-content: space-between;"><div><input checked="" type="checkbox"/> Federal Grant: CFDA Number <u>84.027A</u> Foundation)</div><div><input type="checkbox"/> State Aid Grant: Section Number _____</div><div><input type="checkbox"/> Other (Private,</div></div>																					
2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.): This grant supports the SBE Priorities and the requirements under IDEA by providing information dissemination, training, and technical assistance as well as personnel development for improvement of instruction in several areas, including: mathematics; utilizing Universal Design for Learning research and principles; assistive technology; and related information dissemination to improve achievement for students with disabilities.																					
<div style="display: flex; justify-content: space-between;"><div style="width: 60%;">3. Background/Purpose of Grant Program: To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and statutory requirements under IDEA; provide research-based and implementation strategies for Universal Design for Learning principles, including assistive technology; provide information dissemination, training, and technical assistance; and provide improvement in mathematics instruction that benefit all learners with a focus on students with disabilities.</div><div style="width: 35%;">Type of Grant Program: (check one) <input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other: (specify below)</div></div>																					
4. Target Population to be Served by Grant: Infants and toddlers, students with disabilities, and their families.																					
5. Eligible Applicants: Central Michigan University and Marquette-Alger RESA																					
<table style="width: 100%; border: none;"><tr><td style="width: 25%;">6. Award Information:</td><td style="width: 25%;">Amendment Date(s): _____</td><td style="width: 25%;">Amendment Amount(s): \$ _____</td><td style="width: 25%;">Total Recommended Award to Date:</td></tr><tr><td>Original Award Date:</td><td>_____</td><td>\$ _____</td><td>\$ <u>3,125,000</u></td></tr><tr><td><u>10/01/08</u></td><td>_____</td><td>\$ _____</td><td></td></tr><tr><td>Original Award Amount:</td><td>_____</td><td>\$ _____</td><td></td></tr><tr><td><u>\$3,125,000</u></td><td>_____</td><td>\$ _____</td><td></td></tr></table>		6. Award Information:	Amendment Date(s): _____	Amendment Amount(s): \$ _____	Total Recommended Award to Date:	Original Award Date:	_____	\$ _____	\$ <u>3,125,000</u>	<u>10/01/08</u>	_____	\$ _____		Original Award Amount:	_____	\$ _____		<u>\$3,125,000</u>	_____	\$ _____	
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OSE/EIS	Program Finance	John Andrejack	14386																		
<div style="display: flex; justify-content: space-between;"><div>This Form Was Prepared by: Beth Horne</div><div>Phone Number: <u>32040</u></div></div> <div style="text-align: right; font-weight: bold; font-size: 1.2em;">RECEIVED</div>																					

SEP 16 2008

DEPUTY SUPERINTENDENT
CHIEF ACADEMIC OFFICER

8. OFFICE	
Office Director Approval Signature: <u></u>	Date: <u>9-11-08</u>
Phone: <u>5-0455</u>	Comments:
9. GRANTS OFFICE	
Grants Office Approval Signature: <u></u>	Date: <u>9-15-08</u>
Comments:	
<input type="checkbox"/> Exhibit A Not Required <input checked="" type="checkbox"/> Exhibit B Not Required	
10. DEPUTY SUPERINTENDENT	
Deputy Superintendent Approval Signature: <u></u>	Date: <u>9-17-08</u>
Comments:	
11. SUPERINTENDENT	
Superintendent Approval Signature: <u></u>	Date: <u>9-19-08</u>
Comments:	

INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. Attach three (3) sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**2008-2009 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA 2004), Part B
Applicants Recommended for Funding**

1. Michigan's Integrated Improvement Initiative

<u>Recipient</u>	<u>Amount Recommended</u>
Marquette-Alger RESA	\$1,500,000

2. Michigan's Integrated Technology Supports

<u>Recipient</u>	<u>Amount Recommended</u>
Central Michigan University	\$1,025,000

3. Michigan's Mathematics Program Improvement

<u>Recipient</u>	<u>Amount Recommended</u>
Central Michigan University	\$600,000

Grand Total Amount Recommended
\$3,125,000

**2008-2009 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA 2004), Part B
Applicants Not Recommended for Funding**

1. Michigan's Integrated Improvement Initiative

<u>Applicant</u>	<u>Amount Requested</u>
Clinton RESA	\$1,500,000
Eaton ISD	\$1,500,000
Kalamazoo RESA	\$1,500,000
Muskegon ISD	\$1,500,000
St. Clair RESA	\$1,500,000
The Arc Michigan	\$1,500,000
	\$9,000,000

2. Michigan's Integrated Technology Supports

<u>Applicant</u>	<u>Amount Requested</u>
Clinton RESA	\$1,025,000
Marquette-Alger RESA	\$1,025,000
Muskegon ISD	\$1,025,000
St. Clair RESA	\$1,025,000
The Arc Michigan	\$1,025,000
Wexford-Missaukee ISD	\$1,025,000
	\$6,150,000

3. Michigan's Mathematics Program Improvement

<u>Applicant</u>	<u>Amount Requested</u>
Clinton RESA	\$600,000
Marquette-Alger RESA	\$600,000
Muskegon ISD	\$600,000
St. Clair RESA	\$600,000
The Arc Michigan	\$600,000
Wexford-Missaukee ISD	\$600,000
Total	\$3,600,000